RUBRIC: Self Portrait Value Study

Scorer 1. Instructions to Scorer: Use a magic marker to highlight the portion of each row in the rubric that matches the student's performance. At the bottom of the page indicate a score for overall performance and sign with your initials.

EVALUATION RUBRIC				
Expectations	**Exceeds Standards 4**	**Meets Standard 3**	**Nearly Meets Standard 2**	**Below Standard 1**
Applies Media & Process VADGSE: 1 (9-12)-1 a,b, 3 (9-12) –1a	Project demonstrates: • Proficient/ Emerging evidence of compositional and observational drawing skills for Value study unit • Proficient/ Emerging use of media techniques **(use of line, value and texture for expression)** • Proficient/ Emerging use of value, to create a sense of light, space and texture in a successful and interesting portrait with a focal point • Proficient/ Emerging use of value for various shading, drawing and texture techniques to create sense of light and space	Project demonstrates: • Emerging evidence of compositional and observational drawing skills for Value study unit. • Emerging use of media techniques **(use of line, value and texture for expression)** • Emerging use of value, to create a sense of light, space and texture in a successful portrait with a focal point • Emerging use of value for various shading, drawing and texture techniques to create sense of light and space	Project demonstrates: • Limited evidence of compositional and observational drawing skills for Value study unit. • Limited use of media techniques **(use of line and value and texture to create mood)** • Some use of value, to create a sense of light, space and texture in a successful portrait with a focal point • Some use of value for various shading, drawing and texture techniques to create sense of light and space	Project demonstrates: • Limited evidence of compositional and observational drawing skills for Value study unit. • Limited use of media techniques **(use of line and value and texture to create mood)** • Limited use of value, to create a sense of light, space and texture in a successful portrait. • Limited use of value for various shading, drawing and texture techniques to create sense of light and space
Craftsmanship VADGSE: 1 (9-12)-1b, 4 (9-12)-1 f	• Advanced craftsmanship exhibited throughout process. • Evidence of generating, applying, revising, and evaluating strategies and techniques to address artistic problems	• Emerging craftsmanship exhibited throughout process. • Some evidence of revising, and evaluating strategies and techniques to address artistic problems.	• Some craftsmanship exhibited throughout process. • Work is uncared for and proper use of material handling is limited viewed throughout the project.	• Limited craftsmanship exhibited throughout process. • Work is poorly maintained & proper use of material handling isn't seen throughout project
Demonstrates the ability to communicate using media, techniques, processes, and VAD concepts **VADGSE: 3(9-12)-1 a** **VADGSE: 4(9-12)-1f**	• Proficient/ Emerging evidence of evaluating and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Proficient/ Emerging evidence of reflecting, analyzing and evaluating work of self and others.	• Emerging evidence of evaluating and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Emerging evidence of reflecting, analyzing and evaluating work of self and others.	• Some evidence of evaluating and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Some evidence of reflecting, analyzing and evaluating work of self and others.	• Little evidence of evaluating and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Little evidence of reflecting, analyzing and evaluating work of self and others.
Depth of Knowledge VADGSE: 1 (9-12)-1a	• Demonstrates initial understanding of vocabulary relating to task.	• Demonstrates initial understanding of vocabulary relating to task.	• Demonstrates initial understanding of vocabulary relating to task.	• Demonstrates initial understanding of vocabulary relating to task.

Comments _____ Score _____ Scorer's Initials _____

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