

21st Century Learning Expectations



ACADEMIC EXPECTATIONS

The Cranston High Secondary School graduate exhibits, across all content areas, proficiency in:

Communication Skills

All students will evidence a comprehension of complex literary and informational texts, appropriate academic vocabulary, and accurate grammar, through the techniques of:

1. Argument Writing
2. Narrative Writing
3. Informational Writing
4. Speaking and Listening
5. Performance/ Visual Arts

Problem Solving and Critical Thinking Skills

All students will evidence the guiding principles of focus and coherence of these skills through the techniques of:

1. Functions and Algebra
2. Geometry
3. Scientific Inquiry
4. Technology/ Engineering Design

Each of the above referenced expectations are accompanied by a corresponding rubric. These rubrics will be used across content areas by all CPS secondary school teachers and students to measure progress toward achieving proficiency in these Academic Expectations. Students must display twenty artifacts (twelve communication skills/ eight problem solving and critical thinking skills – one from each area) that demonstrate proficiency for graduation.

SOCIAL EXPECTATION:

The Cranston high school graduate is a respectful, ethical, responsible, and a courteous individual, who can work both independently and cooperatively by following the rules outlined in the Cranston Public Schools Student Handbook.

CIVIC EXPECTATION:

The Cranston high school graduate is a contributing member of his/her community, and as such, functions as an informed, involved citizen who advocates for positive changes in surrounding environment.