

RUBRIC: Observational Drawing

Scorer 1. Instructions to Scorer: Use a magic marker to highlight the portion of each row in the rubric that matches the student’s performance. At the bottom of the page indicate a score for overall performance and sign with your initials.

EVALUATION RUBRIC				
Expectations	Exceeds Standards 4	Meets Standard 3	Nearly Meets Standard 2	Below Standard 1
Applies Media & Process VADGSE: 1 (9-12)-1 a,b, 3 (9-12) –1a	Project demonstrates: <ul style="list-style-type: none"> • Exceptional evidence of compositional and observational drawing skills for Individual Drawing Unit • Exceptional use of art concepts and media techniques for self expression • Exceptional use of elements and principles to create a successful and expressive observational drawing. 	Project demonstrates: <ul style="list-style-type: none"> • Proficient evidence of compositional and observational drawing skills for Individual Drawing Unit • Proficient use of art concepts and media techniques for self expression • Proficient use of elements and principles to create a successful and expressive observational drawing. 	Project demonstrates: <ul style="list-style-type: none"> • Emerging evidence of compositional and observational drawing skills for Individual Drawing Unit • Emerging use of art concepts and media techniques for self expression • Emerging use of elements and principles to create a successful and expressive observational drawing. 	Project demonstrates: <ul style="list-style-type: none"> • Limited evidence of compositional and observational drawing skills for Individual Drawing Unit • Limited use of art concepts and media techniques for self expression • Limited use of elements and principles to create a successful and expressive observational drawing.
Craftsmanship VADGSE: 1 (9-12)-1b, 4 (9-12)-1 f	<ul style="list-style-type: none"> • Advanced craftsmanship exhibited throughout process. • Extensive Evidence of generating, applying, revising, and evaluating strategies and techniques to address artistic problems 	<ul style="list-style-type: none"> • Proficient craftsmanship exhibited throughout process. • Evidence of revising, and evaluating strategies and techniques to address artistic problems. 	<ul style="list-style-type: none"> • Some evidence of craftsmanship exhibited throughout process. • Work is poorly maintained & proper use of material handling isn’t seen throughout project 	<ul style="list-style-type: none"> • Limited craftsmanship exhibited throughout process. • Work is uncared for and proper use of material handling is limited viewed throughout the project.
Demonstrates the ability to communicate using media, techniques, processes, and VAD concepts VADGSE: 3(9-12)-1 a VADGSE: 4(9-12)-1f	<ul style="list-style-type: none"> • Extensive evidence of <u>evaluating</u> and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Exceptional evidence of reflecting, analyzing and evaluating work of self and others. 	<ul style="list-style-type: none"> • Sufficient evidence of <u>evaluating</u> and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Proficient evidence of reflecting, analyzing and evaluating work of self and others. 	<ul style="list-style-type: none"> • Some evidence of <u>evaluating</u> and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Some evidence of reflecting, analyzing and evaluating work of self and others. 	<ul style="list-style-type: none"> • Little evidence of <u>evaluating</u> and applying media, techniques, processes, and visual arts and design concepts to convey specific feelings, ideas, or meanings. • Little evidence of reflecting, analyzing and evaluating work of self and others.
Depth of Knowledge VADGSE: 1 (9-12)-1a	<ul style="list-style-type: none"> • Demonstrates strong understanding of vocabulary relating to task. 	<ul style="list-style-type: none"> • Demonstrates understanding of vocabulary relating to task. 	<ul style="list-style-type: none"> • Demonstrates initial understanding of vocabulary relating to task. 	<ul style="list-style-type: none"> • Demonstrates minimal understanding of vocabulary relating to task.

Comments _____ Score _____ Scorer’s Initials _____